



Wembdon St George's Church School - Development Plan (Summary) 2017 – 2018



Outcomes for Pupils		Improve progress in reading, writing and maths and use creative approaches in learning.	Assessment system is used effectively to identify strengths and weaknesses for all children and support put in place at an appropriate level.	End of year data demonstrates increased number of children have made accelerated progress and are attaining ARE in Reading, Writing and Maths across the school.	Continue to develop a culture of high expectations across the school.
Teaching, Learning and Assessment		Quality First Teaching is planned and delivered at an appropriate level of challenge for all pupils supported by precision teaching to deliver interventions.	Pupil outcomes are effectively monitored and next steps tailored to ensure progress for all children.	Lessons are good and outstanding and interventions demonstrate rapid progress for children.	All staff support children effectively in order to meet lesson objectives and next steps.
Personal Development, Behaviour and Welfare		Attendance and behaviour for learning attitudes improve.	The whole school approach to behaviour and safety ensures that all children are recognised and rewarded for their good behaviour and instances of poor behaviour are dealt with immediately and fairly.	Opportunities for pupils to develop skills and confidence. Use of our PP, Sports Premium and PFSA (Parent & Family Support Advisor) to support children and engage parents.	Attendance is as close to 100% as possible and pupils themselves have high expectations.
Leadership and Management		Strengthen strategic leadership across the school at all levels to develop a culture of challenge and accountability.	Develop the role of Governors to monitor school improvement and challenge is effective in raising attainment.	Evaluation and assessment inform an accurate picture of where the school is and next steps.	Raise expectations of what all groups of pupils can achieve and improve pupil progress.
Early Years Foundation Stage		To provide a stimulating, engaging and creative learning environment, both inside and outside.	Ensure that the process for assessing what children know and can do when they start school is secure.	Assessment system is used effectively to identify strengths and weaknesses for all children in all areas and interventions used to fill gaps in learning.	To continue to raise attainment across EYFS especially in reading, writing and maths.