

Social Distancing



Minimise contact between individuals and maintain social distancing wherever possible.



- Schools must do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum.
- The overarching principle to apply is reducing the number of contacts between children and staff.

Organising Bubbles

- Consistent Bubbles reduce the risk of transmission by limiting the number of pupils and staff in contact with each other to only those within the group.
- Bubbles should be kept apart from other groups.
- Older children should be encouraged to keep their distance within Bubbles.
- It is recognised that younger children will not be able to maintain social distancing and it is acceptable for them not to distance within their Bubble.
- All teachers and other staff can operate across different Bubbles to facilitate the delivery of the school timetable.
- Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults.
- Again, we recognise this is not likely to be possible with younger children and teachers in primary schools can still work across groups if that is needed to enable a full educational offer.

Bubbles in the classroom

- Maintaining a distance between people whilst inside and reducing the amount of time they are in face to face contact lowers the risk of transmission.
- Ideally, adults should maintain 2 metre distance from each other, and from children. We know that this is not always possible, particularly when working with younger children, but if adults can do this when circumstances allow that will help.
- **In particular, adults should avoid close face to face contact and minimise time spent within 1 metre of anyone.**
- Where adults need to spend time within 1 meter of a child to provide their care or education, *a face visor should be worn.*
- For children old enough, they should also be supported to maintain distance and not touch staff and their peers where possible.
- Seating pupils side by side and facing forwards, rather than face to face or side on.

Bubbles around school

- Bubbles should be kept apart, avoid large gatherings such as collective worship with more than one group.
- When timetabling, groups should be kept apart and movement around the school site kept to a minimum.
- While passing briefly in the corridor or playground is low risk, schools should avoid creating busy corridors, entrances and exits.
- Staggered break times and lunch times with cleaning surfaces in the dining hall between Bubbles.
- Shared staff spaces are set up and used to help staff to distance from each other.
- Use of staff rooms should be minimised, although staff must still have a break of a reasonable length during the day.

Measures for arriving at and leaving school

- Staggered start and finish times should not reduce the amount of overall teaching time.
- Bubbles should be kept apart as they arrive and leave school, *parents are also responsible for this.*
- Communicate with parents and remind them about the process that has been agreed for drop off and collection, including that gathering at the school gates and otherwise coming onto the site without an appointment is not allowed.