



Communication and Interaction <i>Including ASD & SCLN</i>	Cognition and Learning <i>Including Dyslexia, Dyscalculia (SpLD); MLD, SLD, PLMD)</i>	Sensory and/or Physical <i>Visual Impairment; Hearing Impairment; I Multi-Sensory Impairment; Physical Disability,</i>	Social, Mental and Emotional Health <i>Including ADHD</i>
<p>Universal Provision <i>provision for all</i></p> <ul style="list-style-type: none"> Flexible teaching arrangements Structured school and classroom routines Warning of change Differentiated curriculum delivery e.g. simplified language Increased visual aids/modelling etc. Visual timetables Use of symbols; ICT programmes to support language Small world play and Role Play Repetition/clarification of instructions Opportunities to work with younger/older pupils Assemblies with appropriate signs and visual aids used Role play situations/Drama 'Show and tell' / speaking opportunities Voice 21 	<p>Universal Provision <i>provision for all</i></p> <ul style="list-style-type: none"> Differentiated tasks Differentiated delivery e.g. simplified language, slower lesson pace, supportive sheet for recording Repetition/clarification of instructions Differentiated output or outcome e.g. use of ICT, fewer sentences Increased visual aids/modelling etc. Visual timetables Alphabet, word and number charts, mats, banks etc. Use of puzzles and games Dictionaries/Illustrated dictionaries Use of writing frames Ensuring appropriate reading material available including Accelerated reader and online books Weekly spelling lists (phonics led) Structured Synthetic phonics approach Letters and sounds Multi-sensory phonics approach Pastel backgrounds on Interactive Whiteboards Individual white boards 	<p>Universal Provision <i>provision for all</i></p> <ul style="list-style-type: none"> Flexible seating arrangements Handwriting/fine motor control programme Specialist resources - pencil grips, triangular pencils, variety of types of scissors Multi-sensory equipment Construction Toys Tools and Materials e.g. brushes/pencils, collage Range of equipment & opportunities for balancing, exploring etc. Sand and water play Provision of left handed equipment Written signs for class labels in classes Playground resources - Opal Playgrounds Seating arrangements (r-handed, l-handed etc) Funky Fingers in EYFS 	<p>Universal Provision <i>provision for all</i></p> <ul style="list-style-type: none"> Wembdon Relationship and Behaviour policy 3 Rs Ready, Respectful, Responsible Structured school and classroom routines Team points and Wembdon Stars School Council Teaching listening through Jigsaw activities Use of puzzles and games Involvement in after school clubs Individual jobs and responsibility Support of lunchtime supervisors at lunchtime Jigsaw (PSHE) Programme Zones of Regulation Playground friends available Variety of teaching styles used to suit pupils Visual timetables Use of symbols Use of first hand experiences to stimulate learning Access to Play hut at playtimes Opal Playground activities

Wembdon St. George's Church School School Offer



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Targeted Provision <i>Provision for needs that are additional and different</i> <ul style="list-style-type: none"> Speech and Language support groups Individual Pupil Profiles including APDR (Assess, Plan, Do Review) termly cycle TALKABOUT for Children programme Lego Therapy groups STC Signing Group 	Targeted Provision <i>Provision for needs that are additional and different</i> <ul style="list-style-type: none"> Individual Pupil Profiles including APDR (Assess, Plan, Do Review) termly cycle In-class TA support for literacy In-class TA support for Numeracy Visual/auditory perception group activities Differentiated resources Multi-sensory letter work & spelling programmes Now/Next Task Board Use of ICT programmes Small group of support for literacy outside class Small group of support for maths outside class Support for reading comprehension, e.g. cloze procedure, comprehension exercises, word mats Phonological Awareness programme Precision Teaching Aurally Coded Dictionaries Pastel paper 	Targeted Provision <i>Provision for needs that are additional and different</i> <ul style="list-style-type: none"> Individual Pupil Profiles including APDR (Assess, Plan, Do Review) termly cycle Brain breaks and movement breaks Differentiated PE resources - spider balls, balloon balls etc. Sports events - additional preparation Handwriting grips/triangular pencils Handwriting groups including fine motor exercises Funky Fingers 	Targeted Provision <i>Provision for needs that are additional and different</i> <ul style="list-style-type: none"> Individual Pupil Profiles including APDR (Assess, Plan, Do Review) termly cycle Alternative lunch-time provision TALKABOUT for children programme Anger Gremlins - Group CBT Anxiety Gremlins - Group CBT Wembdon Tracker

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<p>Specialist Provision <i>Provision for specialist needs</i></p> <ul style="list-style-type: none"> Individual Pupil Profiles including APDR (Assess, Plan, Do Review) termly cycle or EHCP Personalised timetable Individual Speech therapy Care Plans. Intervention delivered by Speech therapist or specialist TA SCERTS (Social Communication, Emotional Regulation and Transactional Support) Individual visual timetables / schedule Visual Supports eg Now/Next boards; Choice Boards; Individual ICT programmes Work station for part of day Social stories Outside agency advice Individual risk assessments Augmented Communication aids Sensory aids Access to Sensory Room Calm Place Increased Adult Support Additional planning and arrangements for transition 	<p>Specialist Provision <i>Provision for specialist needs</i></p> <ul style="list-style-type: none"> Individual Pupil Profiles including APDR (Assess, Plan, Do Review) termly cycle or EHCP Pre-teaching of class learning Reinforcement practice of class learning Use of individual ICT programmes targeting learning One to one support for literacy outside class One to one support for maths outside class Toe by Toe List of current and future topic words TA support daily Individual arrangements for SATs Additional planning and arrangements for transition Outside agency advice Word processing via laptops and other IT Dyslexia packs Tinted overlays/rulers Learning Support Advice Educational Psychologist consultations 	<p>Specialist Provision <i>Provision for specialist needs</i></p> <ul style="list-style-type: none"> Individual Pupil Profiles including APDR (Assess, Plan, Do Review) termly cycle or EHCP Individual Health/Medical Plan Provision of specialist equipment - ICT, sloping board, grips, sticky mats, special cushion, therabands etc Individual handwriting/fine motor skills work TA support/monitoring at lunchtimes Individual planning and arrangements for transition Outside agency advice Individual risk assessment Individual intimate care/toileting plan Individual manual handling plan Access to enlarged resources Awareness of fatigue Scribe provided Handwriting Physio exercises Classroom access arrangements Chewy toys (chewelry) Ear defenders Stress toys Other sensory aids (e.g. weighted blanket) TA support in PE/dance/games 	<p>Specialist Provision <i>Provision for specialist needs</i></p> <ul style="list-style-type: none"> Individual Pupil Profiles including APDR (Assess, Plan, Do Review) termly cycle or EHCP Individual reward/sanction TA support - check-ins, meet and greet, transition times etc TA Support - debriefing/pre-empting SCERTS (Social Communication, Emotional Regulation and Transactional Support) Mental Health Support Team Individual Relationship and Behaviour Plan Playtime monitoring Counselling from outside agency - referral made Input from outreach support (PRU) Individual seating or work station for aiding concentration for part of day Home school liaison book Feedback to parents Safe place Additional transition arrangements Individual risk assessments Internal exclusion Planned used of physical positive handling (Team Teach)

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<ul style="list-style-type: none"> ○ Home/School book ○ Ear Defenders ○ Chewy toys (chewelry) ○ Ear defenders ○ Stress toys ○ Other sensory aids (e.g. weighted blanket) ○ Support from Autism and Communication Team ○ Educational Psychologist consultations ○ Alternative Provision eg Forest School 		<ul style="list-style-type: none"> ○ PEEPs (Personal evacuation plan) and Healthcare plan) 	<ul style="list-style-type: none"> ○ CAMHS involvement (by referral) ○ ELSA sessions ○ Educational Psychologist consultations ○ Alternative Provision eg Forest School
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